

Teacher Training 2023 Brush Up Your Teaching Skills - Language Teaching Methodology Refresher Course 1 Week / 5 Training Days

Dates 2023

16-20 Jan 2023 30 Jan-03 Feb 2023 20-24 Feb 2023 06-10 March 2023 20-24 March 2023 17-21 April 2023 19-23 June 2023 10-14 July 2023 24-28 July 2023 07-11 Aug 2023 28 Aug—01 Sep 2023

09-13 Oct 2023 23-27 Oct 2023 06-10 Nov 2023 20-24 Nov 2023

Target Audience

Teachers of English and other languages who teach in secondary schools or adult education, who would like to refresh their teaching methods and techniques. Participants need to be at a B1 level of English.

Course Summary

A highly practical one-week training programme which covers a broad span of teaching ideas and activities to enliven lessons and make them more motivating. This course addresses language teachers and educators in secondary, vocational and adult education sectors.

Preparation

After registration, participants on this course programme will receive:

A pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds

Information about the Europass Mobility Certificate

A recommended reading list to prepare participants for various aspects of the course

Objectives

To enable a better understanding of Language Teaching and expand & build on previous knowledge, using a range of practical methodologies To introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods

To help teachers reflect on their own teaching methods & contexts & develop teaching skills

To introduce an awareness of technology and ICT in the classroom today

To exchange pedagogical information & knowledge in a multi-cultural context

To further develop participants' own language skills

To experience the cultural heritage of Malta with its bilingual linguistic environment

The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice –Best Language Teaching Methods Project (BP–BLTM).

Methodology

Sessions demonstrate current EFL approaches, methodologies & techniques.

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities & methodologies. Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, both in pair work & group work.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations.

Both teaching & learning are explored, analysed and discussed, further enabling the participants' use of their communication skills in English. Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view. Participants are also introduced to key websites related to the further development of their teaching skills & personal professional development.

Follow Up

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course. They are also encouraged in this session to come up with a Personal Development Action Plan, and select activities which they would like to try out in their own classes.

They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

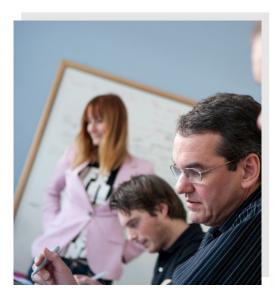
Participants are also encouraged to join communities for the POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U.

In addition, participants are given a post-course 3 month subscription to our e-Learning online site to further develop their language knowledge and skills.



A Sample Course Programme programme

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Warmers, fillers and coolers	Learning Vocabulary	Making Pronunciation Fun	Wikis	Teaching Language through Project Work
10.50 – 12.20	Drama, Role play & Simula- tions	Using Humour for Language Learning	How we really Speak	Designing crosswords & quizzes	Language Development: Speaking Activity & Error Correction
13.00 – 14.30	Colloquial English and Idiomatic Language	You Tube, Video clips & Learning	Writing Strategies	Dealing with Learner Errors	Catch-up & Course Evaluation









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