



Classroom Management Solutions for Teachers: New Methodologies, Effective Motivation, Cooperation and Evaluation Strategies

By Sheila Corwin

Course details

- 🕒 One week course
- € Starting from 480€ (Cultural activities included)*
- 👥 Min. 4 - max. 14 participants
- 📄 Certificate of attendance included (80% of attendance required)
- 📍 Available in Barcelona, Berlin, Dublin, Florence, Split, and Strasbourg

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

This course has been created for teachers who want to learn more about managing an effective and up-to-date classroom that encourages participation and engaged learning using the latest techniques and classroom tools.

Teachers will learn more about managing a classroom through reflection, teacher observation, and case scenarios, which encourage discussion and resolution of the most common classroom problems.

Through interactive and engaging activities participants will learn how to boost motivation, establish classroom rules, provide clear instructions, monitor, develop rapport, incorporate pair, and group work, and gain tips for encouraging students to reflect on their own classroom behavior.

In addition, the course will include a discussion on what exactly a Flipped Classroom is and how this new teaching method can be put to use with the subject being taught. Finally, assessment and evaluation will be addressed along with the incorporation of student portfolios, rubrics, and presentation strategies.



By the end of this Classroom Management course, participants will have gained greater insight into what makes a classroom run smoothly and what it takes to “Flip” their own classrooms. They will also become more familiar with Project and Task-Based Learning and take away ideas for evaluating student learning and participation effectively.

Learning outcomes

The course will help the participants to:

- Manage a classroom effectively by establishing rules with logical consequences;
- Deal with difficult behaviors by working on collaborative solutions;
- Give clear instructions, organize pair and group work, and develop positive relationships;
- Motivate learners and get them to reflect on their behavior;
- Organize and plan for a Flipped Classroom experience;
- Assess students and provide feedback using portfolios, rubrics, and other forms.

Tentative schedule

Day 1 – Course introduction & classroom management

Course introduction

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities and warm-up games;
- Presentations of the participants’ schools.

Classroom management

- Dealing with typical classroom management problems and techniques to solve them;
- Establishing classroom rules with logical consequences;
- Providing clear and concise instructions.

Day 2 – Monitoring and reflection

- Monitoring pair and group work;
- Managing pair and group work;
- Looking at typical classroom management case studies;



- Asking students to reflect on their behavior;
- How to use behavior rubrics;
- How to maintain student-centered learning.

Day 3 – Vision and mission statements

- Working on Vision and Mission statements with Classroom Management in mind;
- Looking at our own classroom management behaviors as teachers;
- Assessment: Rubrics and Portfolios;
- Managing the Flipped Classroom;
- Creating a Flipped Classroom lesson.

Day 4 – Motivation

- Working on Motivation: basic notions and ICT tools to captivate students' attention and facilitate learning.

Day 5 – Classroom diversity

- Managing different cultures in your classroom;
- Cooperative Learning;
- How can everyone evaluate and provide feedback;
- Professional Development;
- Class discussion of personal cases and brainstorming of possible strategies.

Day 6 – Course Closure & Excursion

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.



About the provider

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